

COURSE	TITLE	COURSE DESCRIPTION
ACC-203	Accounting for Business	A course in basic accounting including an emphasis on understanding how systems work, analysis of transactions, journals and ledgers, financial statements, and accounting information as a management tool.
ACC-310	Accounting Decisions for Mgrs	During this course students will integrate planning and managerial accounting concepts into tactical and strategic business decisions for controlling purposes. This course will include appraisal of business decisions using the cost volume profit analysis and will integrate managerial accounting concepts, systems, and tools using a biblical perspective.
ADC-210	Addictions Theory	This course is intended to introduce the student to the major theories of addiction and compulsive behaviors. Students will consider addictions and case examples from a variety of theoretical perspectives. In addition to the substance addiction, this course will introduce the following topics: eating disorders, sexual compulsivity, and pathological gambling. This course will examine addictions from biological, psychological, social and spiritual domains. Additionally, individual, family, and cultural perspectives will be explored. This course will emphasize familiarity with the current research in the addictions counseling field.
ADC-310	Addictions Counseling Skills	This course is designed to familiarize the student with the eight practice dimensions necessary for effective performance as an addictions counselor: clinical evaluation; treatment planning; referral; service coordination; counseling; client, family and community education; documentation; and professional and ethical responsibilities. These dimensions along with their associated 12 core competencies, as defined by the Substance Abuse and Mental Health Services Administration (SAMHSA), are the established national standards for addiction counseling practice. These standards are also utilized by state and national addictions counselor certification/license examinations. In this course, the student will develop entry level knowledge and skills across the eight practice dimensions that will help ready them for entering the addictions counseling field. Considerable emphasis will be placed on evidenced-based practices.
ADC-320	Thry/Pract of Group Counseling	The course is intended to introduce the student to the basic issues of group therapy and group therapy with substance abusers. Emphasis will be given to understanding the group process, artful group facilitation, and tailoring interventions to work with clients in the various stages of the change process. Students will become familiar with the 11 therapeutic factors as outlined by Yalom. The course will include an experiential component, with all students participating in an actual group experience. Students will develop an understanding of group process issues, group facilitation skills, and the merits of curriculum-based group treatment.
ADC-330	Counseling Adct/Dysfunct Fam Sys	The course is intended to familiarize the student with a systems view of substance abuse and family life. Students will compare and contrast individual and systemic orientations to assessments, case conceptualization, and intervention. Students will learn the essential characteristics of working systemically as well as the advantages and disadvantages of this approach. This course will address common relational patterns in substance dependent families, systemic approaches to facilitating change, and recovery as a developmental process. Students will examine the various schools of family therapy and the importance of cultural competence.
ADM-310	Appld Technology for Managers	During this course students will evaluate the manager's role in ensuring best practices for the application of technology in business situations. Students will assess tools and skills with regard to communication, policy, security, management, and technology. Students will apply information technology ethical standards and a biblical perspective to business situations.
BIL-203	Advanced Inductive Bible Study	This course reviews, develops, and extends the skills involved in Inductive Bible Study. Students will survey a medium length book of scripture, cultivate the process of observation and survey, expand their skills of interpretation, and formulate concrete applications. This course will also provide opportunities for students to learn the tasks of evaluating and applying interpretations. Students will consider the role of Scripture and the study of Scripture as part of spiritual formation. Prerequisite: BIL-201
BIL-290	Tools & Resources Biblical Std	Effective, in-depth, and theologically meaningful study of the Bible is aided by a number of specialized tools and resources. This course will give students the ability to decipher Greek and Hebrew words. Students will learn about principles and resources for finding and using relevant historical, archaeological, literary, and cultural evidence appropriate to both the Old Testament and New Testament. Finally, students will explore a variety of types of commentaries and how to employ them critically in theological interpretation.

BIL-302	Historical Books	A study of each of the historical books from Joshua to Esther, tracing the history of Israel from the entrance into Canaan through the exile and return. Prerequisite: BIL-201, BIL-202 or BIL-203 or permission of instructor.
BIL-304	The Writings of John	This course provides a survey of the Gospel and Letters of John with a few points of deeper analysis using the inductive Bible study approach. The course will also consider main themes in the writings of John (e.g., light, love, Spirit, truth) in relation to one's spiritual growth and interaction with Scripture. Prerequisite: BIL-203 and REL-424 Not open to students with credit in BIL-312.
BIL-310	Book of Genesis	This course uses the inductive approach to study the book of Genesis. The inductive lessons help the student reflect on key passages of Genesis, seeking practical applications. Special attention is given to the theological theme of creation. Prerequisite: BIL-203
BIL-402	Major Prophets	The office and function of Hebrew prophecy is noted and the books of Isaiah, Jeremiah, Ezekiel, and Daniel are studied in the light of their own times. Prerequisite: BIL-201, BIL-202 or BIL-203 or permission of instructor.
BIL-404	Acts of the Apostles	Primarily a study of the Book of Acts. Attention will be given to the development of the concept of the church, as well as its historical setting in the first two centuries of the Christian era. Prerequisite: BIL-202 or BIL-203 or permission of instructor.
BIL-410	Wisdom Literature	A detailed and analytical study of the wisdom books in the Old Testament, specifically, Job, Proverbs, Ecclesiastes, and Song of Songs. Prerequisite: BIL-202 or BIL-203 or permission of department.
BIL-412	Romans and Galatians	A detailed and analytical study of Paul's letters to the Romans and the Galatians. Prerequisite: BIL-201, BIL-202 or BIL-203 or permission of department.
BIL-420	Gospel of Mark	This course utilizes an inductive Bible Study approach to the Gospel of Mark. Students will reflect on key passages of Mark and Mark's overall structure to aid in interpretation. Students will make personal, ministry, and leadership applications. Prerequisite: BIL-203
BIL-440	Bib Interp in Global Perspect	Christianity is a global faith with communities on multiple continents and in many cultures translating, interpreting, and applying the Bible. This course will introduce students to perspectives on the methods, aims, and themes of biblical interpretation from diverse Christian voices around the globe. Students will gain an appreciation for and incorporate other Christian voices into their own work with scripture. Prerequisite: BIL-203
BIL-450	Biblical Theology	This course will begin by surveying the various approaches that have been taken toward Biblical Theology (e.g., historical, canonical, thematic, salvation history, constructive). With this larger methodological basis, the course assignments will focus on two tasks: summarizing the main theological themes of a particular book of scripture and synthesizing a theme across both testaments of the Bible. Students will review examples of both approaches and do their own creative work in each arena using their interpretive skills. Prerequisites: 6 credit hours in 400 level BIL courses
BIS-225	Software Tools	This course provides a detailed introduction to Microsoft Office software tools specializing in Word, Excel, and PowerPoint. It aims to develop student's practical knowledge and skills in word processing, spreadsheets, and presentation. Through guided practice, students will learn how to use Microsoft Office applications more effectively. Students are proficient in developing Microsoft Office software practical applications mainly for personal and on-the-job communication and presentation purposes. Students will integrate biblical principles into communication and document design and development.
BUS-105	Intro to American Business	This course provides students with a foundational understanding of business. Ownership, operating structures, and management and leadership will be addressed. Key business operations such as human resources, information and technology, and accounting and financial management will be introduced. The impact of government, global markets, ethics, and social responsibility on business operations will be presented. Students will have the opportunity to review and compare different economic structures. Biblical and ethical principles will be applied to concepts covered in the course.

BUS-225	Legal Environment of Business	Students will apply legal terminology to an evaluation of laws from various federal and state statutory law and judicial opinions sources. The student will compare and contrast torts, crimes and contract law, different forms of business organizations, including agencies, sole proprietorships, partnerships, corporations, and limited liability companies as they relate to the legal environment of business. As laws are rapidly changing, the student will explain important legal issues involving employment law, wages, hours, and layoffs; employee privacy, employment discrimination, and worker health, safety, and income security. The legal environment will be viewed using biblical principles to make business decisions.
BUS-301	Principles of Entrepreneurship	This course examines entrepreneurship with a focus on applying relevant concepts to assess business opportunities and plan for business success. Students will learn to analyze specific business issues and apply the strategic management process to business opportunities. In addition, students will apply financial ratio analysis and the principles of cash management to a small business and learn to evaluate a business plan.
CNS-310	Counselg Theory for Faith Comm	This course will investigate a range of counseling theories and techniques to prepare parish nurses/ministry caregivers to assist individuals and families to deal with the complexities of life. Skills for assessing and helping different age groups will be included. Experiential or virtual learning will be part of this class. Prerequisite: PSY-150
COM-115	Intro to Human Communication	Provides students with an understanding of communication encountered in various social settings, with an emphasis on both theoretical and practical aspects. Students will gain an understanding of communication as it affects the individual in message construction, interpersonal interaction, group and organizational settings, public settings, cultural settings, and mediated communication settings. Students will examine the ethics of communication and prepare and deliver presentations.
COM-280	Intercultural Communication	Explores intercultural theory and practice within interpersonal, group and public contexts. Topics include similarities and differences in values, language, nonverbal, interethnic/intergroup communication, identity, and adaptation. Students will enhance flexibility with such encounters. For CAS/residential students this course meets General Education requirements for Intercultural Competency.
COM-325	Communication in Business	During this course students will develop communication process skills using conventional and social communication technology. Students will illustrate active listening skills to increase their communication effectiveness in business dealings. In addition, students will develop a systematic, written, and spoken communication plan to successfully convey ideas to diverse audiences. All work will be done from a biblical perspective.
CRJ-181	Introduction to Criminal Justi	The course presents an overview of the major components of the criminal justice system: law enforcement, prosecution, the courts, and corrections. A discussion of each from a historical perspective, as well as current trends and events, is also considered.
CRJ-268	Crisis Intervention	A study of the dynamics of crisis events including rape, child molestation, suicide, death, hostage situations, stress, and specific intervention strategies with an emphasis on practical application.
CRJ-309	Youth and Crime	The development of delinquent and criminal behavior, initial handling and proper referrals, presenting police technique and special problems with juveniles. Also covers laws and agencies concerned with juveniles.
CRJ-332	Victimology	This course introduces and examines the causes of victimization and looks at theories associated with violent victimization. It also presents ideas on preventing violence and responding to victimization.
CRJ-346	Restorative Justice	Students will be introduced to the philosophy and principles of restorative justice including its historical and theological roots. Assumptions about crime and justice will be examined by comparing and contrasting retributive and restorative paradigms.
EAR-130	Earth Science	This course is designed to be an introduction to the physical environment of planet earth. Selected topics include those from astronomy, geography, geology, oceanography, and meteorology. Not open to the student who has credit in GEO-201 (Physical Geography).
ECO-205	Basic Economics	An introduction to the principles essential to an understanding of fundamental economic problems within business and society.

ECO-310	Econ Principles for Managers	In this course, students will illustrate the laws of supply and demand and their relationship to pricing signals in a market economy. They will have the opportunity to calculate price elasticity while given the opportunity to interpret the concepts of scarcity, opportunity costs, and comparative advantage as used in making business decisions. Students will illustrate the relationship between the concept of productivity, standard of living, and basic macroeconomic concepts. Financial systems will be described along with illustrating the difference between a price-taking firm and a price-searching firm. Various methods of calculating business operation costs will be explored. Students will be expected to apply biblical truth to economic concepts. Not open to students with credit in ECO-330.
ENG-140	College Writing	This course helps students develop an ability to express their ideas effectively in writing. Students will learn to use the writing process of pre-writing, drafting, revising, editing, and reflecting to create personal and expository essays. This will include evaluation and synthesis of sources and ideas. Students will also learn to give and receive criteria-based feedback within a small writing community of peers.
ENG-141	Research and Writing	In this course, students will further develop effective written communication and research writing skills. Students will write a persuasive research paper using the writing process of pre-writing, drafting, revising, editing, and reflecting. By evaluating and synthesizing a variety of sources, students will sharpen their ability to communicate and think critically in an academic setting. Prerequisite: ENG-140 or equivalent
FIN-310	Financial Decisions for Mgrs	During this course students will learn to interpret financial statements used to make informed business decisions while demonstrating a working knowledge of financial markets, institutions, and investment banking. Financial assets will be evaluated from a biblical perspective as the student integrates the time value of money, risk return considerations, and the cost of capital into capital investment decisions and capital budgeting.
HRM-235	Project Mgmt in Human Resource	Students will explain the essentials of supervision and human resource management business processes and describe the four stages of human resources project management. Students will apply effective project management practices in human resources projects. Students will apply supervisory management functions in developing human resources. Students will demonstrate team performance management techniques that lead to project success. Students will illustrate biblical principles and leadership concepts in the areas of human resources and project management.
HST-160	Western Civilization	This survey covers cultural Western Civilization from the Renaissance through the Modern Era. Particular emphasis is given to major economic, political, social, and religious institutions that have fashioned the history of the Western experience.
IPE-322	Universal Trafficking in Persons	This course will introduce the learner to the multiple components of human trafficking; including definition, causes, and scope of the problem. The learner will identify the various disciplines involved in the human trafficking arena.
IPE-421	Trauma Informed Approaches	This course will explore the concepts of trauma informed approaches and the impact of trauma and retraumatization of the trafficked individual. The uniqueness of trauma informed approaches will be explored as well as the attitudes and perceptions of those interacting with the trafficked population.
IPE-422	Ethics/Advocacy-Hum Traffick	This course will explore a variety of individual and group advocacy strategies and techniques which may be used to effectively combat human trafficking through the lens of a biblical framework. Cultural values and differences as well as ethical strategies will be considered during the learning experiences.
LDR-205	Introduction to Leading	The course covers fundamentals of leadership that may be applicable to any organizational context. The student will examine the role of a leader and key leader characteristics and behaviors. The student will consider a variety of leadership types, foundational theories, and historical evolution of leadership, as well as the leader's use of power and influence to accomplish organizational objectives.
LDR-220	Developing the Self As Leader	The course covers important themes related to the person or the self as the instrument of leadership. Reflecting an inside-out perspective on leadership, the primary focus will be on developing the inner person as the foundation for effective and enduring leadership influence. Prerequisite: LDR-205

LDR-260	Critical Thinking for Leaders	The course covers the importance of worldview and critical inquiry for the effective practice of leading a team or organization to its goals in the volatile, complex global context that characterizes the modern environment. Important themes include the value of a leader's clarity in knowing what they believe and the need to demonstrate information literacy to assess the quality of information accessed and utilized for organizational processes. Prerequisite: LDR-205
LDR-305	Ethics/ Decision-Making Ldrs	The course examines the ethical challenges for leaders within the current pluralistic, global context. Key concepts include the variety of ethical systems and decision-making models that leaders will need to navigate for thinking and acting in ways that demonstrate respect for all organizational stakeholders while achieving organizational goals. An important focus of the course will be considering a biblical perspective on what makes a Christian leader. Prerequisites: LDR-220, LDR-260
LDR-320	Followership	The course examines the follower element of a leadership system. Students will analyze the interdependent nature of leading and following. Important concepts include the follower as role not personal characteristic of the follower and the need for engaged and courageous followers to facilitate the success of the leader and organization's goals. Prerequisites: LDR-220, LDR-260
LDR-365	Foundations of Org Behavior	The course introduces the broad topic of organizational behavior. Key concepts include the various levels of analysis through which an organization can be viewed, including individual, group, and organizational levels. Additionally, the student will examine important constructs such as power and influence, culture, technology, and systems that affect all levels of analysis. Prerequisites: LDR-220, LDR-260
LDR-370	Psychology of Leadership	The course examines the psychological mechanisms affecting the attitudes and actions of leaders and followers. Within that context, a central focus of the course is how leaders influence motivation and behaviors of followers to enhance performance while understanding how to lead in more effective, ethical, and humane ways. Prerequisites: LDR-305, LDR-320, LDR-365
LDR-385	Leading Groups & Teams	The course examines the formation and function of teams to improve organizational performance. Key concepts include factors for designing teams and supporting effective teamwork by understanding group dynamics and the variety of contexts in which teams operate in the global environment. The course will also focus on leadership styles and models for team effectiveness. Prerequisites: LDR-305, LDR-320, LDR-365
LDR-405	Developing Others As Leaders	The course examines the formation and function of teams to improve organizational performance. Key concepts include factors for designing teams and supporting effective teamwork by understanding group dynamics and the variety of contexts in which teams operate in the global environment. The course will also focus on leadership styles and models for team effectiveness. Prerequisites: LDR-305, LDR-320, LDR-365
LDR-410	Ldg w/ Wisdom, Vision & Value	The course examines the importance of shared mission and vision among organizational members, including the leaders and followers. Key concepts include values and alignment as well as stewardship. Students will also integrate biblical perspectives on wisdom for developing effective leadership. Prerequisites: LDR-305, LDR-320, LDR-365
LDR-415	Communication As Leaders	The course examines communication models and strategies for effective verbal and non-verbal communication as a leader. Key concepts include recognizing and overcoming barriers to communication, including how biases contribute to miscommunication between the leader and follower. Students will also analyze biblical perspectives on respectful communication. Prerequisites: LDR-305, LDR-320, LDR-365
LDR-435	Ldg Innov, Learning, & Change	The course examines how the characteristics of adult learning influence effective leadership and followership, as well as leading innovation and change processes within organizations. Key concepts include andragogy, organizational learning, the learning organization, as well as overcoming barriers and resistance to change. Students will also analyze biblical perspectives for learning and change. Prerequisites: LDR-370, LDR-385, LDR-405, LDR-410, LDR-415

LDR-440	Ldg in Future, Cmplx, & Cnflct	The course examines leadership within the current environment of volatility, uncertainty, complexity, and ambiguity (VUCA) within which modern leaders and organizations function. Key concepts include leadership that creates vision, understanding, clarity, and agility (VUCA Prime) as well as conflict resolution. The course will also analyze how organizational factors for the future, such as artificial intelligence and the accelerating rate of change, may influence leader decision-making and the role of followers. Students will integrate biblical perspectives of faith, trust, and hope within the context of a Christian Worldview of the future. Prerequisites: LDR-370, LDR-385, LDR-405, LDR-410, LDR-415
LDR-455	Ldg in Dvrse & Glbl Context	The course examines leadership practices within multi-cultural and global contexts. Key concepts include cultural dimensions as well as cultural intelligence and global competencies. Students will integrate a biblical perspective of diversity and inclusion for ethical and effective leadership. Prerequisites: LDR-370, LDR-385, LDR-405, LDR-410, LDR-415
LDR-485	Capstone: Apl Prac & Princ Ldg	The course is the capstone for the Bachelor of Science with a major in Organizational Leadership. The central focus of the program and capstone course is applied leadership. Students will synthesize their learning from the program to develop practical tools to guide current and future leadership such as a personal and professional development plan, training presentations or workshops, and a personal philosophy and principles of effective leadership. Students will also integrate biblical themes in their leadership perspectives. Prerequisites: LDR-435, LDR-440, LDR-455
LIT-243	American Literature	This course introduces students to the basic skills needed to interpret the meaning of literary texts by understanding how literary forms and devices are used to communicate major themes. (Not open to students with credit in LIT-242, ENG-242 or ENG-243).
MAT-108	Modern Concepts of Mathematics	An introductory course for non-math majors, this course uses applications from the world today to combine critical thinking with mathematical skills. Quantitative problem solving techniques and decision-making methods are applied toward both personal and professional experiences in everyday living.
MGT-432	Organizational Behavior	This course provides students the opportunity to evaluate the global, cultural, interdisciplinary, and diversity influences on organizational behavior. Organizational practices such as learning, performance management, and motivation practices will be compared and addressed. The organizational structure and design along with sources of organizational power and behavior will be analyzed and evaluated. A communication model designed to fit the needs of an organization's change initiative will be developed. Students will apply a biblical worldview to organizational behavior.
MGT-445	Ethical/Legal Business Concept	Students in this class will apply a biblical perspective on ethical issues that confront today's businesses. Students will integrate how ethical values influence individual and business effectiveness, compare and contrast major ethical theories, and apply basic legal reasoning to develop sound business decisions. Students will assess the influence on commerce of major legal, regulatory, and environmental factors and analyze the concept of social responsibility from an ethical and legal perspective.
MGT-450	Negotiation/Conflict Resolutio	Using simulation, case studies, and fieldwork assignments, this course focuses on the development of the communication and management skills essential for successfully resolving conflict situations involving both labor and management practices and the structural dysfunctions of organizations.
MGT-451	Qual/Dec-Making for Managers	Students in this course explore the historical concepts of quality and project management. Multiple quality management processes will be compared and contrasted. Students will also evaluate from a biblical perspective the planning, teamwork, and management decisions necessary in a project management role.
MGT-460	Intl Issues - Business	The students will compare and contrast globalized market environments to recognize business opportunities. The students will identify appropriate structures and develop global strategies for accomplishing organization goals. In addition, the students will evaluate how their personal worldview affects their global business opportunities and operations.
MGT-496	Applied Management Project	This course is designed to demonstrate that the student has developed the ability to integrate a diverse management education with the student's practical experience for the purpose of solving a management problem of special significance to the student. Prerequisite: Successful completion of all management core courses

MIN-121	Foundations of Personal Ldrshp	This course introduces students to foundational issues of personal leadership for local church ministry. Students explore the foundational elements of healthy self-leadership, developing influence relationships, and envisioning fulfillment of the Great Commandment and the Great Commission. Prerequisites: BIL-201 or BIL-202, and THE-201
MIN-175	Fnd of Ldrshp, Flwshp, & Dscpl	This course introduces students to foundational issues of followership and discipleship for leadership in the local church context. Students explore the essential nature of discipleship, followership, and their relationship to leadership. Students will also examine the relationship between healthy followership and following Jesus Christ as his disciple. Prerequisites: BIL-201 or BIL-202, and THE-201
MIN-215	Prin of Biblical Exposition	Students will learn how to create an expository message following the process from exegesis to the communication of the message or Bible study. The student will analyze the biblical texts and exegesis courses) and extract the main ideas and put them in the form of a homiletical outline. Students will also give evidence of their knowledge of this process by preparing a sermon. Prerequisite: BIL-201 or BIL-202, and THE-201 or REL-232. Students cannot earn credit for this course and MIN-280.
MIN-360	Theology & Ldrshp of Worship	This course explores the theology and practice of worship as well as the envisioning of worship both theologically and practically. Students will examine theological and theoretical models along with practical approaches in a variety of contexts. Prerequisites: THE-311, BIL-310, and BIL-420
MIN-370	Holistic Disciple Making	This course examines the biblical call to whole life discipleship for the individual. In addition, discipleship in a faith community and its call to multiplication in congregational contexts will be explored. Prerequisites: THE-311, BIL-310, and BIL-420
MIN-405	Creative Bible Prchng & Tchng	The course explores the spiritual and psychological dynamics of effective Bible preaching and teaching. Students examine creative teaching methods in order to communicate biblical truths with conviction, precision, creativity, and practical relevance. Prerequisites: BIL-310, BIL-420, and THE-311
MIN-455	New Models of Ministry	This course explores contemporary models of ministry including the multiplication of groups, churches, and networks of churches. Attention will be given to current trends among growing and multiplying congregations. Prerequisites: BIL-310, BIL-420, THE-311, MIN-340, MIN-350, MIN-360, and MIN-370
MIN-465	Strategic Ministry Leadership	This course explores how leaders implement strategic ministry leadership to fulfill the mission, vision, and values. Exploration of this unique function and role in the church will aid students in understanding how to partner with church leaders to accomplish their shared vision. Prerequisites: THE-311, BIL-310, BIL-420, MIN-340, MIN-350, MIN-360, MIN-370, and REL-424
MIN-469	Pstrl Care & Cnsl Ministry Ldr	A study of the biblical framework and various theories of pastoral counseling. The course emphasizes self-understanding as a prerequisite of effective counseling. The course will cover most of the typical counseling problems faced by a pastor, including pre-marital counseling, hospital visitation, and grief counseling. Prerequisites: THE-311, BIL-310, BIL-420, MIN-340, REL-424, MIN-360, and MIN-370. Not open to students with credit in REL-469 and REL-469P
MIN-475	Ldrshp Devel for Ministry	This course explores both individual leadership development and the development of other leaders in ministry contexts. Students will engage in developing personal leadership strategies and strategies for developing other leaders. Prerequisites: BIL-310, BIL-420, MIN-340, MIN-350, MIN-360, MIN-370, and REL-424
MIN-477	Leading Team Driven Org	This course explores the nature of leading team driven organizations including the local church. Focus upon conceptualizing and engaging in team driven organizations will enhance students' ability to thrive in this kind of organizational climate.
MIN-483	Trntrn Theology & Church Ldrsh	This course examines Trinitarian theology and its relationship to church leadership. The theological foundations provide insights into the relational nature and sources for leadership, mission, vision, values, and practice of ministry.
MKG-220	Introduction to Marketing	Students will describe the role of marketing in an organization's decision-making processes and explain methods of environmental scanning, as well as ways to target markets. Students will explain the marketing mix variables as they relate to marketing decision-making and describe the use of models of consumer behavior in marketing, all within a biblical framework.
PHL-283	Philosophy/Christian Thought	This course provides an overview of several subjects in the study of philosophy (e.g. ethics, epistemology, metaphysics) from a Christian worldview with a distinctively Wesleyan-Arminian perspective.

PSY-155	Personal Adjustment	This course encompasses a study of stress management and coping skills, the factors that contribute to self-esteem and the maintenance of healthy interpersonal relationships, and the skills required for successful conflict resolution. The course will focus on strategies for developing and maintaining positive mental health. A theoretical framework is presented with a strong emphasis on practical application.
PSY-360	Social Psychology	A study of the experience and behavior of individuals in relation to group situations and social influences of modern life. Gives credit for majors in Sociology or Psychology.
REL-483	Biblical Studies Colloquium	A reading and writing intensive course in the study of Biblically-oriented topics that serves as a capstone experience for Biblical Studies students. Topics may reflect contemporary issues or research in the wider discipline. Prerequisite: Successful completion of two 400 level Biblical Literature courses
SOC-152	Social Problems	A study of issues in contemporary American society which are examined from a sociological perspective including crime, poverty, violence, racism, and sexism.
SOC-200	Marriage and Family	A social scientific and Christian analysis of the social institution of family. Topics include, but are not limited to, dating, marriage, planning a family, child-rearing, and threats to the family.
SWK-170	Introduction to Social Work	This course is an introduction to the field of social work and social welfare, including concepts fundamental to the understanding of the social work profession and the efforts of social work on behalf of oppressed populations. This is the entry course into the Social Work major. For CAS Students volunteer work in a community social service agency is required.
UNV-181	Leading Change in the World	This course is designed to assist students with the development of a basic plan to change their world. Students will be briefly introduced to key elements of select leadership models, change theory, and strategic planning, and will use this theory to build a model to become change agents. Students will be introduced to a Christian worldview of change by experiencing select readings of prominent change agents in Biblical history.